



INDIANHILLS
COMMUNITY COLLEGE

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2023 WINTER TERM PROFESSIONAL DEVELOPMENT



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*Denotes a repeated seminar

Family Educational Rights and Privacy Act (FERPA)

Facilitators: Alix McPherson and Joni Kelley

Description: This training will cover the history of the Family Education Rights and Privacy Act. It will also include an overview of how this impacts student records, the limitation imposed on faculty and staff regarding those records, what documentation and information is covered, and best practices related to FERPA. In addition, attendees will learn how to determine whether students have granted a release of information.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Culture

Zoom: <https://ihcc.zoom.us/j/92441351260?pwd=Uk5hME93NXlyRnMzSWJCU0dHbVpWUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Family Educational Rights and Privacy Act \(FERPA\) - Session details \(neoed.com\)](#)

-  January 17, 2024
-  12:00-1:00 pm
-  T&L Collaboration Space
-  QFP: Culture

The Truth About You: Managing Your Strengths and Weaknesses

Facilitators: Libby Serkies and Colette Kramer





Description: Have you ever thought about things that are truly your strengths? Or truly your weaknesses? And how do you reconcile being really good at something that may actually be a weakness for you? This session, based on the work of Marcus Buckingham, will take participants on an exploration of what it really means for something to be a strength or a weakness for you, and how you integrate that information to work in a way that leverages your strengths and minimizes your weaknesses.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Learners

Zoom: <https://ihcc.zoom.us/j/93387575015?pwd=NmtoVGJUSiFEM0NwZUdFQXpGSUNudz09>

NeoEd Link: [Learner Catalog - InstructorLed - The Truth About You - Session details \(neoed.com\)](#)

-  January 17, 2024
-  3:30-4:30 pm
-  T&L Classroom
-  QFP: Instruction

(Excel)erate Your Data

Facilitators: Brandea McCann and Angie Sieren





Description: In this session, you will learn and practice using basic formulas in Excel that can be useful in the classroom. Ideas for collecting, organizing, and calculating data collected from your classes will be discussed. You will discover how quickly data can be collected so that you can easily discover trends that are occurring in your courses. Please come with a laptop for practice!

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Tech Integration

Zoom: <https://ihcc.zoom.us/j/96250737037?pwd=cUFoVXBxTEZwQXloanhzdHk5ZGRNQ09>

NeoEd Link: [Learner Catalog - InstructorLed - \(Excel\)erate Your Data - Session details \(neoed.com\)](#)

-  January 23, 2024
-  3:30-4:30 pm
-  ATC 108
-  QFP: Instruction

Effective Lectures*

Facilitators: Craig Leager and Emily Mason





Description: Lectures are one of the most common methods used by instructors in higher education. They can be very effective if planned carefully and delivered mindfully. Lectures are best suited for helping students make connections with factual knowledge. Quality lectures model expert thinking, tell relevant professional stories, and share experiences that provide context and insight.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/94789883314?pwd=VFEEeINsbkpbTnVLC0toZmF4ODhCUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Effective Lectures - Session details \(neoed.com\)](#)

-  January 24, 2024
-  3:30-4:30 pm
-  RHEC 108
-  QFP: Instruction

Climbing to the Top of Blooms

Facilitators: Libby Serkies and Kimberlie Hall

Description: Bloom's Revised Taxonomy is a tool used to categorize the behaviors students can/will exhibit as they learn. The model for the taxonomy is a triangle whose base is made up of the lower order thinking skills of remembering, understanding, and applying. These levels are critically important as students build conceptual knowledge (especially in a new or foundational course) in their program of study. Many instructors feel they are not able to access the top levels of Bloom's (the higher order thinking skills) which include analyzing, evaluating, and creating because there isn't enough time, the students aren't ready for that amount of self-regulated learning, or any number of other reasons. This session will take a deep dive into Bloom's and demonstrate how no matter where a course is in a program or the academic calendar, we can expect to get our students to the top.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/97935644861?pwd=VzNYNDdiVDJJa0lrWjhHZWtqZVdrUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Climbing to the Top of Blooms - Session details \(neoed.com\)](#)

 **January 29, 2024**

 **3:30-4:30 pm**

 **RHEC 108**

 **QFP: Instruction**

Trauma, Anxiety and Mental Health

Facilitators: Colette Kramer and Libby Serkies

Description: Exploring ways that faculty and staff can identify trauma and anxiety in their students and understanding the ways to best support students while addressing these issues. Campus support will be discussed, as well as individual and comprehensive support for students. Discussions about student mental health challenges and hurdles will be facilitated, as well as the ways to support those students along their journey.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Culture

Zoom: <https://ihcc.zoom.us/j/99819272188?pwd=Rm4wNzFLRjkrTGpWeHd1aG9JNmNFUT09>

NeoEd Link: [Learner Catalog - InstructorLed - Trauma, Anxiety and Mental Health - Session details \(neoed.com\)](#)

 **January 31, 2024**

 **7:30-8:30 am**

 **T&L Classroom**

 **QFP: Culture**

Interactive Lessons

Facilitators: Libby Serkies and Lorene Vilela

Description: We tend to teach the way we like to learn - and there are many on our campus who have thrived in an environment where lecture was the primary method of information delivery. But studies have repeatedly shown that students retain more when they are actively engaged in the learning process. How do we make that happen across campuses, across programs, or across different sections of the same course? Integrating and activating technology is one method. Student debate and discussions are others. We will discuss these options and others (including flipping the learning environment completely). Participants will learn several actionable items - regardless of their content area.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/95535818903?pwd=cEFlaTg1S2xjb2VPVEVpUHlubUNBdz09>

NeoEd Link: [Learner Catalog - InstructorLed - Interactive Lessons - Session details \(neoed.com\)](#)

 **February 8, 2024**

 **3:30-4:30 pm**

 **T&L Classroom**

 **QFP: Instruction**

Speak with Confidence: Overcoming Public Speaking Anxiety

Facilitators: Lynda Welch and Emily Mason

Description: Coping with social anxiety, including stage fright, during public speaking. Further, this should include an exploration of what exactly public speaking is, and how it impacts so many of us throughout our personal, professional, and academic lives.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors, Staff

NFA Strand: Learners

Zoom: <https://ihcc.zoom.us/j/98842606105?pwd=d09EQmY0diIA0aFVhdk1jK2RmQjZ6dz09>

NeoEd Link: [Learner Catalog - InstructorLed - Speak with Confidence: Overcoming Public Speaking Anxiety - Session details \(neoed.com\)](#)

 **February 12, 2024**

 **12:00-1:00 pm**

 **T&L Collaboration Space**

 **QFP: Instruction**

Philosophy of Teaching - Your Identity as an Educator

Facilitators: Craig Leager and Andy Summers

Description: We became educators for specific reasons. Do you remember your reasons? More importantly, do you have clarity on what you believe about teaching and learning? Come explore your “why” for teaching. Take the time in this seminar to recenter yourself as you claim your teaching identity!

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Instruction

Zoom: <https://ihcc.zoom.us/j/95565402434?pwd=WHZjZitveXR5TmFMZjRtaJtbiZBdz09>

NeoEd Link: [Learner Catalog - InstructorLed - Philosophy of Teaching- What is Your Ideology - Session details \(neoed.com\)](#)

 **February 20, 2024**

 **3:30-4:30 pm**

 **T&L Collaboration Space**

 **QFP: Instruction**

Kickstart Your Course

Facilitators: Andy Summers and Brandea McCann

Description: Spend an hour of your prep day with T&L updating a class of your choice. In this session we will share ideas and have plenty of work time so you can kick your term off with fresh updates and exciting new teaching methods.

Audience: Faculty, Adjuncts, Concurrent Enrollment Instructors

NFA Strand: Curriculum

Zoom: <https://ihcc.zoom.us/j/94309776620?pwd=SEN0TTF3Y1RIUEN2NVZ3VGNvcUI4QT09>

NeoEd Link: [Learner Catalog - InstructorLed - Kickstart Your Course - Session details \(neoed.com\)](#)

 **February 21, 2024**

 **11:00-12:00 pm**

 **T&L Collaboration Space**

 **QFP: Instruction**