

CLS930 Diversity Experience
1 credit arranged
Fall, 2020

Katie Harned, Instructor
Office: Faculty Building * Centerville campus

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Email: You may contact me through My Hills or Katie.Harned@indianhills.edu

There is no textbook required.

This course is designed to increase students' awareness and knowledge of the diversity around them. Students will attend at least six hours of approved diversity events. Class discussions and assignments will be related to the experiences of each student.

There are no prerequisites for this course.

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Please feel free to contact me anytime you have questions or need clarification on the material. It is important to me that you understand what is expected of you in this class. I would be glad to talk with you at a time that is convenient for both of us.

Assessment

Indian Hills Community College conducts assessment of student learning in order to determine whether students are meeting course, divisional, and institutional goals. From time to time, some of the activities and assignments that we do will be used to assess these goals. While assessment results may be shared with others at the college, your personal results will remain confidential. The results of assessment may be shared with you throughout the term. If you have any questions about assessment, please ask.

Disability Services/Accommodations

Individuals with disabilities who require accommodations or special services should contact IHCC Disability Services for assistance. Services are available to students who need classroom accommodations, interpreters, and/or specialized equipment. Students enrolling in credit programs should make their requests for accommodations at the time they are applying for admission and preferably, no later than six weeks prior to the beginning of each academic term. All student requests are dealt with in a confidential manner. Students should contact the Ottumwa Disabilities Center by calling 641-683-5749. Centerville students should contact the Academic SUCCESS Center at 641-856-2143, ext. 2214 or email disabilityservices@indianhills.edu.

Non-Discrimination Policy

It is the policy of Indian Hills Community College not to discriminate on the basis of race, color, national origin, sex, disability, age (employment), sexual orientation, gender identity, creed, religion, and actual or potential parental, family, or marital status in its programs, activities, or employment practices as required by the Iowa Code §§216.6 and 216.9, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. §§ 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, et seq.), Title IX (Educational Amendments, 20 U.S.C §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and Title II of the Americans with Disabilities Act (42 U.S.C. § 12101, et seq.).

If you have questions or complaints related to compliance with this policy, please contact Director, Human Resources/Equity Coordinator (staff), 525 Grandview Ave, Ottumwa, IA 52501, 683-5108, hrequity@indianhills.edu; Dean, Student Affairs (students), 683-5159, studentsequity@indianhills.edu; Dean, Learning Services (students with disabilities), 683-5174, learningservicesequity@indianhills.edu; U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, phone number 312/730-1560, fax 312/730- 1576.

If you have a request for accommodations, if you have emergency medical information to share, or if you need any special arrangements, please inform me immediately. You may contact me by phone or email.

Unless stated otherwise all work is to be completed individually without help from family or friends. There will be consequences for copying from another person or cheating in any way. Please refer to the IHCC Student Handbook, page 23, which can be found at the following link.

http://www.indianhills.edu/docs/student_handbook_artscience.pdf

Student Learning Outcomes:

1. attend at least six hours of diversity experiences, lectures, or events
2. participate in discussions explaining the various experiences and how they are relevant to diversity and culture
3. exhibit behavior and etiquette that demonstrates cultural sensitivity and respect
4. identify challenges various groups experience in diverse cultures
5. explain various ways people have worked to overcome the challenges they have experienced in diverse cultures
6. explain what resources are available in the area to help people overcome the challenges they have experienced and how they can help
7. identify how diversity has had an impact on the student's own life

You will need to verify attendance of the six hours of diversity experiences, lectures, or events.

For this course you will need access to a computer and know how to use My Hills on the Indian Hills website. <http://www.indianhills.edu/>

Grading Scale

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% and below	F

The following information explains how you **earn** your grade in this class. It will be changed if deemed necessary by the instructor and you will be notified immediately of any changes. If at any time you have questions about your grade or the grading procedure, it is important you talk to me about it. Others may provide you with inaccurate information. Grades are based on the following information.

1A – The Annual Diversity Conference will be done virtually this year. There are a total of three speakers that will present for the conference.

The dates and times are as follows:

09/24/2020 Liz Nead will speak 12:00pm-1:00pm

10/23/2020 Christian Picciolini will speak 12:00pm-1:30pm

11/7/2020 Kevin Gannon will speak 12:00pm-1:00pm

You will need to attend all three, in order to get points for attending the Diversity Conference. You will need to participate in three different Discussions on My Hills that will be over the three speakers. When posting your discussions, you will utilize the following criteria. (50 points each)

- Demonstrate cultural sensitivity and respect with all of your posts.
- Identify the title of the session in your Discussion post.
- Write Discussions at a college level using appropriate grammar, punctuation, and spelling.
- Your Discussion posts needs to be at least 150 words each.
- You will have to post your discussion before reading others

Discussion 1 – Explain how the speaker was related to diversity and culture.

Discussion 2 – Explain challenges that a certain group or various groups has/have experienced from one speaker.

Discussion 3 – From the speaker explain the variety of methods people from diverse groups have used to help overcome the differences they have experienced in diverse cultures.

You also need to provide verification of attendance at the conference. You can send a copy of the certificate as an attachment to the e-mail address on this syllabus. (40 points)

1B – If you are unable to attend the Diversity Conference virtually you will need to contact me prior to September 20th if at all possible, but definitely by September 21st, so we can arrange alternate diversity experiences for you in order to complete the course. You will still complete

the syllabus requirements, but your information will be from the diversity experiences you complete, rather than the Diversity Conference.

2 - Respond to at least two other individuals' Discussions. When responding you will use the following criteria. (10 points each)

- Demonstrate cultural sensitivity and respect with all of your posts.
- Comment on how this relates to what you experienced if you attended the same speaker or share your reaction to new information you learned from their post. When commenting on others' opinions do so respectfully.
- Responses need to be at least 50 words each.
- Write the responses at a college level using appropriate grammar, punctuation, and spelling.
- Also, respond to any questions others may have written about your post or to you.

3 – Student Club Paper

Studies show that involved students are successful students. Joining a student organization is a great way to get involved on campus. Find the list of student organizations at Indian Hills by entering “Student Clubs” into the IHCC website’s search bar. This is a quick way to find all sorts of information about the college.

Choose a club that interest you, either for personal or professional development. Then, do a little research on this club and answer the questions below. You may want to contact the club’s advisor for more information. (100 Points)

- Which club did you choose?
- What is the purpose of this club?
- When does this club meet?
- Do a little research. Does this club have an online or social media presence, on Facebook for example? What did you learn?
- What kinds of activities does this club do?
- What are the benefits of belonging to this club?

This paper needs to be 500 words or more

4- Reflection Meeting

You will set up a time with the course instructor to meet over zoom to discuss what information you gained from one of the speakers. Below are the questions we will cover in the meeting. This meeting will take 30-45mins. You can set up this meeting any time after **10/1/2020**.

- **What information did you gain from one out of the three speakers: Liz Nead, Christian Picciolini, and Kevin Gannon.**
- **What is something that you learned from this course?**
- **Tell me what information you gained from the Student Club assignment?**
- **Are you part of any Clubs located on campus?**
- **What are your thoughts on Diversity?**

5 – Submit a final reflection and reaction paper to turnitin.com by 11:59 PM on November 18th. Include your reaction to the Annual Diversity Conference. Include the information you learned about the various diverse groups, the challenges these groups may face, and how they work to overcome them. Also, include a section explaining how diversity has had an impact on your life. You can include information from any of your other assignments, but avoid writing the same thing you did before. You can also include information you learned from reading others' Discussions or posts, but avoid plagiarizing their work. You will need to follow these requirements. Only your instructor will read this paper. (100 points)

- Submit the paper to turnitin.com. The instructions are in Learning Units.
- Write it at a college level and include an introduction with a thesis, body, and conclusion in your paper.
- Be sure to avoid plagiarism and document any sources using MLA or APA.
- The paper needs to be at least 1000 words long.

Be sure to follow the scheduled **due dates**. Late work will be counted as a zero, unless there are extreme circumstances. Others are unable to comment on your posts if you neglect to do them.

September 24th - First speaker **Liz Nead** will speak virtually from 12pm-1pm

October 4th - Complete first set of discussion questions on your MyHills. Make sure you respond to two other student's post.

October 23rd -Second speaker **Christian Picciolini** will speak virtually from 12pm-1:30pm

October 11th- Complete second set of discussion questions on your MyHills. Make sure you respond to two other student's post.

November 1st- Student Club Paper

November 1th -November 18th- Reflection Meeting (please email me to reserve a day and time).

November 17th- Third speaker **Kevin Gannon** will speak virtually from 12:00pm-1:00pm

November 18th- Complete third set of discussion questions on your MyHills. Make sure you respond to two other student's post.

November 18th- Final Paper