



Is the student's transition goal to go to college, or do they need to gain career or technical skills to fulfill their transition goals?

Yes

No

Would they be successful with the traditional supports provided?

Consider other supports or linkages.

No, the student will not be successful without additional supports or meets one of the following:

1. The student will go on to college, but her or his learning characteristics and generalization skills necessitate time in the actual setting to be successful.
2. The student will go on to college, but needs to learn specific study/accommodation skills in the actual setting.
3. The student may not be successful independently at a college setting, but with supports will gain specific career and technical skills that will provide for a stronger employment outcome.

Yes, the student will be a self-advocate and seek supports independently.

# RISE Transition Planning Chart

- IowaWorks
- Registered Apprenticeship Programs (RAP)
- Iowa Vocational Rehabilitation (IVRS)
- Ottumwa Job Corps

