STRATEGIC PLAN OUTCOMES REPORT
2017-2019

INDIANHILLS COMMUNITY COLLEGE

Life. Changing.

INDIAN HILLS COMMUNITY COLLEGE MISSION

Indian Hills Community College changes lives by inspiring learning, diversity, social enrichment, and regional economic advancement.

INDIAN HILLS COMMUNITY COLLEGE VALUES

- Academic Excellence and Student Success
- Integrity, Relationships, and Teamwork
- Acceptance, Inclusion, and Accessibility
- Tradition and Culture
- Innovation and the Future

INDIAN HILLS COMMUNITY COLLEGE STRATEGIC PRIORITIES

Strategic Priority: Provide a quality learning environment focused on student success
Strategic Priority: Implement technology solutions to best serve students and staff
Strategic Priority: Improve internal and external communications
Strategic Priority: Develop and implement a strategic enrollment management plan
Strategic Priority: Provide an educated and skilled workforce, addressing business and industry needs
Strategic Priority: Identify, secure, and allocate the financial resources necessary to best support college, student, and regional needs.
Strategic Priority: Provide quality learning and living spaces for students and staff

INDIAN HILLS COMMUNITY COLLEGE STRATEGIC GOALS

STRATEGIC PRIORITY: Provide a quality learning environment focused on student success

GOAL: Redesign developmental education to help students be successful in their chosen courses and career

- Indian Hills Community College English faculty have completed training in the Accelerated Learning Program (ALP) through the College of Baltimore County. This program incorporates standard Composition coursework with co-requisite learning in developmental education coursework. The pilot project for this program required students below a 2.6 GPA to take ENG 093 as a co-requisite with ENG 105. As a result of the findings the college will require ENG 105 and the co-requisite course for students not meeting the minimum placement requirements.

Initial sample of Gen. Ed. Comp. I classes, no ALP students:
» 141 students from 9 classes (some withdrew, some with no GPA)
  » 2.6 High School GPA or above: 128 students.   Final Comp. I GPA: **2.92**
  » Below 2.6 GPA: 13 students.   Final Comp. I GPA: **1.38**

ALP Pilot Projects (ENG 093) (Spring 2017-Spring 2018):
» 90 students from 5 classes
  » 2.6 GPA or above in standard Comp. I: 64 students.   Final GPA: **2.26**
  » Below 2.6 GPA (in Comp. I and ENG 093): 26 students.   Final GPA: **2.27**

- Implemented the entrance proficiency exam to all first term Advanced Technology Center (ATC) students to gather baseline information 18/FA. Student performance will be tracked and initial Accuplacer Reading and Listening scores will be reviewed to determine if there is correlation between score and academic success.
  » 234 students tested utilizing Accuplacer ESL Reading and ESL Listening.
  » Average Score ESL Reading: 105
  » Average Score ESL Writing: 93

GOAL: Further develop college completion initiative

- VFA Data suggests improvement in IHCC student completion. Since the implementation of mandatory orientation and advising completion numbers have increased. The institution's goal is to achieve a 60% 2-year credential seeking completion rate by academic year 2020-2021:

Cohort Completion	
Fall 2012	40%
Fall 2013	46%
Fall 2014	49.2%
Fall 2015	51.7%

- Retention Rates have remained consistent over the past several academic terms since implementation of mandatory orientation and advising. The institution's goal is to maintain a minimum 80% within term and between term retention rate:

	Within Term Retention	Between Term Retention
Fall 2014	80%	82%
Fall 2015	80%	81%
Fall 2016	80%	80%
Fall 2017	81%	82%
Fall 2018	90%	87%

- Parenting Assistance Fund (PAF) grant was received to assist parenting students in degree completion. Data for the 2017-2018 academic year:
  » 84 students enrolled
  » 5 expecting babies
  » 167 children under 18
  » 75 other household members
  » 343 textbooks purchased

- » Tuition support given 11 times
- » Course supplies purchased 51 times
- » 56 times of rental assistance
- » 815 meals through campus dining
- » Interview clothes purchased 4 times
- » $15,490 of gas cards given
- » 269 "other" that would include things like car payments, car insurance, utility bills, grocery cards

- Indian Hills Community College has participated in the Survey of Entering Student Engagement (SENSE) in 2012, 2014, and 2017. Data collected indicates improvement in academic advising, the focus of the Higher Learning Commission (HLC) Quality Initiative:

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?

Academic Advising

Year	IHCC	Iowa	Cohort
2017	90%	79%	81%
2014	78%	77%	77%
2012	79%	75%	75%

Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?

Academic Advising at least one or more times

Year	IHCC	Iowa	Cohort
2017	71.4%	59%	62.9%
2014	41.4%	55%	58.1%
2012	58.9%	54%	56%

18d. I was able to meet with an academic advisor at times convenient for me

(Agree or Strongly Agree)

Year	IHCC	Iowa	Cohort
2017	84.6%	66.8%	67.1%
2014	61.3%	71.3%	63.9%
2012	75.7%	72%	62.3%

18e. An advisor helped me to select a course of study, program, or major

(Agree or Strongly Agree)

Year	IHCC	Iowa	Cohort
2017	81.6%	64.8%	66.1%
2014	56.3%	66.1%	63%
2012	61.7%	66.9%	61.3%

18f. An advisor helped me to set academic goals and to create a plan for achieving them

(Agree or Strongly Agree)

Year	IHCC	Iowa	Cohort
2017	57.1%	46.6%	48.1%
2014	33.4%	46.5%	43.6%
2012	39.3%	46.9%	40.8%

18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter

(Agree or Strongly Agree)

Year	IHCC	Iowa	Cohort
2017	85.8%	74.6%	75.9%
2014	66%	76.3%	73.1%
2012	73.3%	78.1%	71.3%

- Indian Hills PACE & GAP funding is designed to assist students with funding opportunities and support services to complete certificate, diploma, and degree programs.
  - » GAP for FY18:
    - » 110 newly approved participants and 16 rolled over from last FY
    - » 86 program completers
    - » 21 continuing their training into next FY
    - » 19 did not complete
    - » 76 3rd party credentials earned
  - » PACE FY18:
    - » 146 newly approved participants and 60 rolled over from last prior year
- Implemented mandatory orientation and advising process. Students complete online orientation and schedule an individual advising session or attend a program advising session. In response to mandatory online orientation and mandatory advising, Academic Advising staff are completing advising sessions that reinforce information offered in online orientation in addition to completing the registration process.
- Implemented Student Planning module from Ellucian. This resource tool provides degree audit information to students and staff for more effective whole degree planning efforts.
  - » 100% of IHCC students have access to this tool. 90 advisors, program directors, faculty and staff have been trained on how to effectively use with students in advising sessions.
- Offered GO TEC scholarship program where students have instructor mentors to monitor their academic success.
  - » 48 GO TEC Scholarship Recipients
  - » Average scholarship awarded: $6,743
  - » 91.7% of students retained or graduated with associate's degree in STEM
- Implemented Mandatory Attendance policy in the Advanced Technology Center (ATC) programs dropping absences per student from 6.0 to 0.9 per term.
- Effective fall 2018, all divisions will be reporting attendance with communications to students concerning absences.
  - » 100% Faculty participation

GOAL: Evaluate high school career academy and concurrent enrollment programming, outcomes, and delivery methods

- Admissions, Advising, and Connect2College (High School Programs) developed Personal Graduation Plan (PGP) high school visits to communicate with concurrently enrolled students their progress toward degree completion.
  - » 2017: 14 PGP classroom visits conducted.
  - » 2018: 28 PGP classroom visits conducted.
- IHCC Foundation, Admissions, and Connect2College (High School Programs) partnered to award the new Connect2College Scholarship. This scholarship is given to all concurrent enrollment students who attend full-time following graduation from high school. Fall 2018: 199 scholarships awarded to students. Matriculation of concurrent enrollment and academy students by fall academic term:
  - » **Fall 2018: 199**
  - » Fall 2017: 187
  - » Fall 2016: 183
  - » Fall 2015: 147
- Started the Bioprocessing Career Academy.
  - » 7 students enrolled in the program at the start of the fall 2018 academic year.
- Online application process developed for first-time Concurrent High School students.
  - » 393 students participated in the pilot project during 2018.

GOAL: Review service center and career academy delivery models

- Evaluated enrollment trends at all County Services Centers and de-commissioned 3 County Services Centers (Wayne, Lucas, & Van Buren) during 2017.
- Fall 2017 opened Wayne Community Career Academy providing health sciences academy coursework for students in Wayne & Lucas Counties.
    - » 2017 – 11 students enrolled
    - » 2018 – 14 students enrolled
- Fall 2018 established Chariton Area Career Academy providing Construction Technology programming for students in Wayne & Lucas Counties.
    - » Enrolled 16 students in year 1.
- Fall 2018 established partnership with Ottumwa Community School District to offer Construction Technology programming.
    - » 17 students enrolled in year 1.
- Fall 2018 expanded Rathbun Area Career Academy to include Construction Technology serving.
    - » 4 students enrolled.
- Developed Discovery Academies for local high schools in both Health Sciences and Advanced Technologies started fall 2018.
    - » 2018: 52 students participated in IHCC Discovery Academies.
- Made curriculum revisions to the Health Science Career Academies to include more courses in various health science programs.

GOAL: Refine and expand the areas of adult basic education and English language learning

- Secured Iowa Department of Education AEFLA, IELCE, and ELL funding totaling $195,343 annually, as well as additional funding from Dollar General and JBS for English literacy programing totaling $10,500 (Governmental Affairs & Grants.)

    2017-2018 ABE and ESL Data Points
    - » 576 individuals received Adult Basic Education and/or ESL services
        - » 341 ABE
        - » 235 ESL
    - » 27,535 hours of instruction completed

STRATEGIC PRIORITY: Implement technology solutions to best serve students and staff

GOAL: Provide multiple training opportunities using various methodologies for staff development in the use of technology.

- Initiated monthly support staff lunch and learns. Sessions have focused on use of Outlook, Office Ergonomics, Excel Tips & Tricks, Review of Professional Development Resources.
    - » Duplicated count of 40 support staff attending training sessions.
- Online Learning staff offered 29 technology training sessions at various times and locations to increase use of available technology resources to faculty and staff.
- 52 staff members have been trained by the Marketing Department to edit and create departmental web content.

- Held new faculty training workshops showcasing all of the technology components available to them:

Topic	Faculty Attending	Presenter(s)
Course Timelines & Reporting	10	Joni Kelley
META, Course Syllabi & Schedules	14	Daniel Terrian, Heidi Jones
Course Technology (Tutorials)	10	Nichole Stabile, Sarah Dias
MyHills (Online Gradebook & Teaching Online)	9	Carol Yochum
Program Assessment	14	Tammy Delker, Ray Ryon

GOAL: Maximize and retool Colleague product (following Ellucian action plan)

- Monthly student services training sessions on campus in Ottumwa, broadcast to Centerville and County Service Center locations via Collaborate Focusing on Student Planning and other Colleague processes.
    - » 30-40 participants monthly. Sessions are recorded and used for training of new staff.
- Colleague Ellucian environment enhanced with more system resources (memory, user licenses).
- Enhancements to the registration experience for Continuing Ed students through Web Advisor.
- Implemented real-time integration between the Colleague system and the MBS bookstore system.
- Completed initial migration from an out-of-date document management system (NOLIJ) to the Content 7 system. Development of workflows for financial aid and Business Office with more to come (including electronic forms)
- Foundation staff and business office staff underwent week long training with Ellucian to better understand and utilize Colleague Advance system.

GOAL: Increase student computer literacy

- IHCC and Iowa community colleges are completing a study of CSC 110: Introduction to Computers discussion components of course and how to improve statewide. IHCC will comply with changes when determined.
- IHCC adopted CENGAGE Unlimited and new teaching and learning tools were implemented into the existing CSC 110: Introduction Computer course.
- Created mandatory online orientation for students to begin accessing the college's Blackboard Learning Management System from the start of their academic career at Indian Hills Community College. Staff provide assistance to students in need of fundamental computer knowledge.
- Installed "quick-stop" computer stations for students, so that they could access the internet, Office programs, make prints if a personal computer was not available.
- Implemented the National Clearinghouse's online transcript ordering and delivery services.

GOAL: Coordinate data usage and distribution to eliminate duplication and provide more meaningful information

- In consultation with IHCC Board of Trustees, IHCC Administration created a new "Dashboard of Key Performance Indicators," that are reviewed on a quarterly basis with the Board of Trustees and Executive Council members.
- Institutional Research established a report distributed on a weekly basis showing enrollment breakdown by the following categories: new, direct from high school, returning, international, concurrent enrollment. The "New, Direct, Returning," report has allowed the institution to set target enrollment goals by category.

- New Entrinsik-based Informer Reports have been developed to address information needs across all campuses, divisions, and departments. Examples of these reports include:
    - » Class Attendance Reports
    - » Student Athlete Academic Data
    - » Alumni Address List
    - » HR Employee Diversity Data
    - » Accounts Receivable Balance Data
    - » Course Success Rates

STRATEGIC PRIORITY: Improve internal and external communications

GOAL: Increase/enhance the information flow that is provided to staff, students, and the community

- Monthly student services training sessions on campus in Ottumwa, broadcast to Centerville and County Service Center locations via Collaborate.
    - » 30-40 staff attend monthly for on-campus updates.
- Providing registration dates in MyHills to make important dates easily accessible in the learning management system.
- Academic Advising staff visiting different academic areas on campus to take their services and expertise to where students gather for class.
- The Financial Aid office revised communications to students. The staff has become more efficient and transparent with all Financial communications (letters and emails) sent to students. We have clarified our SAP communications to students by breaking down various SAP requirements and specifically apply those to be student specific.
- Financial Aid and Admissions have collaborated to provide financial aid checklist log in information immediately upon acceptance.
- Financial Aid collaborated with Admissions and EOC to provide information upon application to complete financial aid application (Student Services).
- During the legislative session the Governmental Affairs and Grants Office communicates with legislators on a weekly basis in order to educate legislators about community colleges, student/program successes and make them aware of the impact legislation could have on the colleges and on their constituents. The office informs college members about issues and bills coming before the legislature, or that have passed the legislature, that will affect the College. We assist students, faculty, staff, administrators, and trustees with interactions and events involving elected officials. All of the following actions/events effect legislation, i.e.: Student Legislative Summit, Community College Day on the Hill, weekly Capitol presence, grassroots letter campaign, thank you notes, "Meet Your Legislators Events" and scheduled meetings with individual legislators.
- Indian Hills implemented both a new college and new athletics website. These websites provide quick links to some of the features that students had previously indicated were difficult to find on the old website. The college website also includes a staff directory with pictures of all staff members.
    - » Website traffic has improved from 27,823 users in May 2017 to 29,414 in May 2019
    - » New website users has improved from 17,835 new users in May 2017 to 21,159 in May 2019
    - » Faculty/Staff webpage page views has improved from 1,850 in May 2017 to 10,531 in May 2019
    - » Current students webpage page views has improved from 3,112 in May 2017 to 7,161 in May 2019
    - » Faculty staff directory webpage page views has improved from 235 in May 2017 to 3,032 in May 2019
- The new website is also a content management system (CMS) that allows staff members across campus to be website editors and own and update the information that is on their specific web pages.
- Provide event updates, scholarship and job opportunities through social media to reach students, staff, and the local community.

GOAL: Develop an overall communication plan

- Student Services staff have collaborated across campus to create communications for prospective and current students through use of the CRM and other communications tools. This work has resulted in a comprehensive communications plan for prospective and current students at IHCC.
- Human Resources established a college communication template for all internal communications pertinent to faculty and staff.

STRATEGIC PRIORITY: Develop and implement a strategic enrollment management plan

GOAL: Maximize the use of the constituent relationship management system to communicate with students throughout their lifecycle – from inquiry to alumni.

- Expanded Recruit CRM to a college-wide communication system. Strategically improved our communication flow to students between all stages of the recruitment funnel.
- Communications Coordinator hired to build out communication plans in CRM. Plans are live for suspects, prospects, and applicants to promote application, campus visits, and enrollment. Seniors and juniors now receive 1-2 communications per month via email, text aim or phone call. The sophomore communication plan includes 6 communications to students via email and hard copy mail. The freshman communication plan includes 4 communications to students regarding the promotion and steps to prepare for college. The Suspect communication plan includes a communication 1-2 times per month with a target to increase inquiries and applications. The Acceptance communication plan includes 12 communications regarding financial aid, student success services and other tools to increase the chances of accepted students enrolling and becoming a successful student.
- Major upgrades to Ellucian Recruit to support greater functionality and better communication capabilities
- Program change capabilities developed within the Recruit system – to allow applicants to change from their initial program to a new one.
- Colleague features and specialized processing implemented for mandatory orientation and advising

GOAL: Maximize the use of the degree audit system to allow students to track the progress on their degree and plan for courses they need to take to graduate or complete their goal.

- Implementation of Student Planning module from Ellucian. This resource tool provides degree audit information to students and staff for more effective whole degree planning efforts.
- Continued expansion of usage of the Colleague Student Planning Self-Service module – 90 faculty and staff trained.

GOAL: Implement a college-wide recruitment plan that maximizes our resources and increases our enrollment in targeted markets.

- Hired a Campus Visit and Recruitment Coordinator. Revamped recruiting territories of admissions representatives that puts a focus on building relationships with students, parents and counselors in our 10 county region.
- Working with IT to create data dashboards that give us access to names of students in each stage of the recruitment funnel.
- Working with Connect2College and Advising on PGP visits and intentional recruitment of concurrently enrolled students.
- Communications Coordinator and Marketing working closely to redesign viewbook and other recruitment materials/communications.

- Established position of "Adult Recruiter," to target students that are not direct from high school.
- Created targeted campaigns for different populations of students including those that had applied, but not registered, students that were registered for Spring, but not yet registered for Fall and those that had applied, but never enrolled.
- The marketing department worked with the Connect2College staff to create a mailing to concurrently enrolled students telling them the number of hours they have created and the amount they have saved by taking concurrent credits. This is in an effort to encourage concurrently enrolled students to complete their degree at Indian Hills before transferring to a four-year institution.
- The marketing department worked with the admissions staff to create a summer melt campaign. The summer melt campaign includes mail pieces, phone calls and text messages to students who are in the enrollment pipeline, but have not completed the next steps to enrollment. This campaign included congratulations on your graduation cards, check-list cards, phone calls from the admissions staff, phone calls from program directors and texts related to where they are in the enrollment pipeline.
- The Educational Talent Search Program recruited 413 participants in the first year of the grant. Below are outcome measures from the first year:
    » 100% of underclassmen (grades 6 – 11) were successfully promoted to the next grade level
    » 98% of the seniors graduated high school
    » 72% of the graduating seniors enrolled in an institution of higher education
- The Educational Opportunity Center recruited 1008 participants. Below are outcome measures from the past year:
    » 96% of participants working on a secondary degree graduated
    » 98% of participants completed the FAFSA
    » 82% of participants complete college applications
    » 75% of college-ready participants enrolled in an institution of higher education
- The new Upward Bound program has successfully recruited 51 participants. These participants have been provided programming at their respective high school, and will be invited to attend a 6-week summer program on the IHCC Ottumwa campus.

GOAL: Offer a greater variety of activities that will help students build relationships with members of the college community

- Director of Student Life expanded educational programming surrounding the topic of sexual and gender-based misconduct and Title IX (Student Services).
- Administration involved with events such as Donuts with the Deans, SAAM Proclamation Signing, Minute to Win It games.
- President Sprouse created "Pizza with the President," a monthly meeting with students to learn about their experiences on-campus and maintain quality communication with IHCC students.
- Director of Student Life utilized Residence Hall Supervisor staff to manage an event on campus each night of the week.
- Expanded the use of social media to promote campus-wide activities.
- Combined Residence Hall Supervisor position with Intramural Coordinator position to increase the number of students participating in on campus intramurals.
- U.S. Department of Justice Office on Violence Against Women Grants to Reduce Sexual Assault, Domestic Assault, Dating Violence and Stalking on Campus - Total award: $299,885; Pregnancy Assistance Fund – Total award: $360,000 for one year with apparent renewal.
- Hosted the first Hills Fest event June 9, 2018. The event included opportunities for prospective students and community members to engage with members of the college community. Approximately 700 people attended the first-time event.

GOAL: Evaluate program changes and additions to meet workforce needs.

- Conducted annual Program Review process to review curriculum, assessment, student success rates, graduate placement, and program facility needs of 1/3 of college academic programs during the 2017-2019 planning cycle.
- Hosted over 500 business and industry members during Program Advisory meetings to evaluate program curriculum and suggested changes to meet workforce needs.
- Partnered with Southeastern Community College (SCC) to provide IHCC students with a pathway to complete Medical Assisting and Respiratory Care programming starting fall 2018.
- Received approval to start Sports Medicine and Education Associate of Arts emphasis areas at IHCC both programs will start fall 2019.

GOAL: Assess and provide continuing education and training to meet the needs of business and industry in our ten-county region

- The IHCC Regional Entrepreneurship Center focuses on providing space and support to new businesses. Outcomes data for the Regional Entrepreneurship Center include

Total Created Jobs	Existing Jobs	Jobs Retained	Businesses Started/Retained
48	7	37	10

- The Workforce Training and Economic Development (WTED) Fund assisted in the training of individuals for area business and industry. The following data demonstrates the number of individuals trained by Indian Hills for workforce needs:

FY17	FY18
556 trained with WTED funds	414 trained with WTED funds

- The Continuing Education and Workforce Solutions Department met with area businesses to establish training agreements through the 260E and 260F programs. The programs served the following number of companies and employees:

	260F Individuals Trained	Number of Businesses Served
FY17	184	11
FY18	336	12

	260E Individuals Trained	Number of Businesses Served
FY17	192	8
FY18	111	2
FY 19	203	Not complete at time of report.

- Added a Fundamentals of Safety Certificate that will be offered in two locations beginning fall 2018.
- Revamped the Razor's Edge Leadership Series to include management as well as leadership content. Enrolled 18 Razor's Edge participants and added new mentorship components with 5 leadership mentors.
- Dedicated $60,000 of our WTED funding to scholarships for training, specifically for healthcare institutions.

GOAL: Integrate IHCC programs/initiatives with WIOA

- Communications Coordinator provided individual program information to WIOA with a cowboy card rack at their location (Student Services).
- Representative from IHCC Government Affairs Office serves as Chair/Co-Chair of the Regional Workforce Development Board to WIOA for several years. Secured WIOA (Adult & Dislocated Worker and Youth Funds – total award: approximately $919,869 annually) and Promise Jobs funding (total award: approximately $794,190 annually until the contract was not renewed this year) - (Governmental Affairs & Grants.)
- Partnered with WIOA to launch a Workforce Summit. We plan to make this an annual event.
- Hosted Future Ready Iowa Regional Summit with business and industry, area educators, and community members in attendance. This forum discussed workforce and training needs within the Region and state of Iowa.
- Worked with local employers (Pella, Clow Valve, etc) to develop training programs for future and current employees.
- Hosted annual Job Fair on IHCC Campus
- Developed Registered Apprenticeship Sponsors and collaboration
- Held Sector Partnership Meeting in Oskaloosa
- Held numerous Job Fairs/School Events/Hiring Sessions throughout the 10 county area.
- Implementation of VR and other simulation software to improve equipment and trouble shooting skills in Bioprocessing

STRATEGIC PRIORITY: Identify, secure, and allocate the financial resources necessary to best support college, student, and regional needs

GOAL: Continue to improve the overall operating budget process.

- Advocate for General Fund support in the State Budget (FY19 Total: $14,776,328); Apply for and obtain targeted Federal, State, and Local grant awards (FY17/18 total: $6,461,458.
- Web Advisor budget access has been fully implemented providing department-level access to operating budget and expenditure detail information. Department end-users have been trained and processes are in place to add or remove users and train new or transitioned staff as needed.
- Operating budgets are reviewed monthly and discussed and adjusted as needed with budget managers. We realize operations, strategies, and priorities change from year to year, therefore budgets are not a constant and are continually monitored and adjusted to meet identified needs.
- The Capital Equipment process continues to efficiently and effectively identify, prioritize, review, and approve program equipment purchases annually based on total available resources.
- Foundation staff is working with the Controller, Athletics Director, and Grant Writer to develop centralized process for business donation request. A formal policy is still being developed that will streamline our process and increase business satisfaction with the college.
- Underfunded scholarships have been identified and are being strategically evaluated to determine next steps (e.g., contact the donor to properly fund the scholarship or alter the amount of the scholarship accordingly).

GOAL: Implement the 2015 Indian Hills Community College Master Facilities Plan

- Director of Student Life worked with Facilities to redesign lounge space into collaborative study space and recreational space in Trustee Hall, Oak Hall, and Appanoose Hall lounge spaces. Projects completed.
- Numerous projects specifically identified and generally implied within the Master Facility Plan have been completed since Board adoption of the plan in January 2016. The following are examples of progress within this strategic priority:
  - » Centerville Housing Expansion and Remodel.
  - » ATC Lab Remodel housing the Robotics, Computer Networks and Security, and Electronic Engineering programs.
  - » Ottumwa Campus Library Renovation.
  - » Regional Entrepreneurial Center Build-Outs.
  - » Dining Hall Remodel.
  - » Trustee Hall electronic locks (Appanoose is completed at this point as well).
  - » Interactive Media Classroom/Lab Remodel.
  - » Student study and common areas-Oak and Trustee Residence Halls.
  - » ATC Faculty Office Area Remodel.
  - » Music Practice Rooms Remodel.
  - » Completion of the Truck Driver Training program simulation room.
  - » Although not related to academic programming or specifically identified in our plan, two other significant facility updates were the Hellyer gymnasium floor and seating and the softball field complex.
  - » Furniture and technology updates have also occurred in multiple classrooms and service areas.

- The following projects are planned or underway for FY19:
  - » North Campus Addition Project. This building project provides an almost 25,000 square foot addition to house our Diesel program and 40 new welding booths for our Welding program. In addition to the new space, approximately 5,400 square feet of existing Welding lab space will be remodeled to create a fabrication lab for our Welding program. When complete and our Diesel program has relocated to the North Campus, the former diesel lab on the Ottumwa Campus will be utilized to allow the expansion of our Automotive Technology program lab.
  - » Continued furniture and technology classroom updates, specifically including transition from the ICN system.
  - » Addition of an Arts & Sciences dedicated testing classroom.
  - » Addition of a Computer Programming program lab.
  - » Remodel of the existing ATC general use computer lab.
  - » Wapello and Keokuk/Mahaska Residence Hall electronic locks.
  - » Library Art Gallery and second floor remodel to match the main library remodel completed the summer of 2017.
  - » Student study and common area space in Appanoose Residence Hall.
  - » Net Center internal flooring replacement and wall repairs.
- Three larger projects are also identified to begin planning and design with appropriate College staff and OPN Architects:
  - » SIM Lab Remodel Project.
  - » Food Service Preparation and Service Area Project.
  - » Trustee Hall Restroom Remodel Project.

GOAL: Continue to provide an inclusive and safe campus community

- Executive Dean, Director of Student Life, Chief of Security present on a myriad of campus safety topics including Title IX, ALICE, Security Update, How to Report students of concern.
- ALICE training was completed by 228 faculty and staff during the spring/summer 2018. Quarterly trainings will be scheduled moving forward.
- Created Emergency Reference Manual and ALICE posters that are placed strategically in classrooms and student gathering spaces.
- Chief of Security updated internal and external mapping system including door numbering signage.
- Security, Housing and IT working to install electronic locks in residence halls.
- Implementation of an anonymous reporting tool that allows students to report online 24/7 about issues of concern.
- Implementation of a case management system that allows for detailed case information to be stored in a central location for better data management.
- Both the U.S. Department of Justice Office on Violence Against Women Grants to Reduce Sexual Assault, Domestic Assault, Dating Violence and Stalking on Campus (total award: $299,885) and the Rathbun Area Solid Waste Commission grant (total award: $16,449) for the Indian Hills Community College (IHCC) Centerville Campus LED Lighting Project help provide a safer campus environment for our students.
- The Centerville Housing expansion and remodel included the addition of electronic lock access for all residents. Electronic access has also been completed in Trustee Hall and Appanoose Hall on the Ottumwa Campus. Also on the Ottumwa Campus, electronic lock updates are planned for Wapello and Keokuk/Mahaska residence halls July/August 2018 and for Trustee Hall summer 2019 and 2020.
- The addition of railings to our bleacher seating in the Hellyer gymnasium improved safety for all spectators and events.
- Performed an Ottumwa Campus external lighting assessment and included some identified needs within our application to renew/continue the DOJ grant. Whether awarded or not, we will move forward with improvements in this area.
- Continued enhancements and support for the Maxient solution to support the Jeanne Clery Disclosure reporting act and IHCC's internal Early Alert system.

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