

### IHCC Graduates

	2021		2020-2021				2019-2020				2018-2019				2017-2018			
	FA	WI	FA	WI	SP	SU	FA	WI	SP	SU	FA	WI	SP	SU	FA	WI	SP	SU
<b>Total</b>	103	73	108	78	363	172	141	116	421	185	130	135	493	218	162	133	514	176
<b>Gender</b>	103	73	108	78	363	172	141	116	421	185	130	135	493	218	162	133	514	176
Male	28	32	33	33	200	64	60	48	216	73	51	66	261	97	65	63	264	57
Female	75	41	75	45	163	108	81	68	205	112	79	69	232	121	97	70	250	119
<b>State</b>	103	73	108	78	363	172	141	116	421	185	130	135	493	218	162	133	514	176
Iowa	98	65	94	70	291	157	111	91	353	168	106	112	403	183	120	113	379	141
Missouri	2	2	4	3	17	3	11	4	12	9	7	3	18	11	7	4	24	16
Others	2	4	5	4	38	10	7	12	35	7	6	11	38	17	11	5	45	6
Blank*	1	2	5	1	17	2	12	9	21	1	11	9	34	7	24	11	66	13
<b>Age</b>	103	73	108	78	363	172	141	116	421	185	130	135	493	218	162	133	514	176
< 18	1			1	7	1			1		1	5	16		2	4	11	1
18 <= Age <= 22	46	43	45	42	274	105	75	65	293	99	77	76	341	139	77	81	328	99
23 <= Age <= 26	18	12	25	11	31	20	24	7	54	30	16	13	49	22	29	16	62	25
27 <= Age <= 30	12	2	9	7	13	19	16	15	29	12	10	11	34	17	18	6	41	20
31 <= Age <= 39	14	10	16	13	28	17	16	13	27	24	15	17	30	31	17	9	39	20
40 <= Age <= 55	10	6	11	4	9	8	8	14	13	17	11	12	21	9	19	15	32	10
> 55	2		2		1	2	2	2	4	3		1	2			2	1	1
<b>Race/Ethnicity</b>	110	76	110	83	376	179	148	120	434	192	131	139	516	226	166	138	525	179
White	90	60	86	72	275	146	106	94	332	146	111	104	393	188	125	119	385	159
Hispanic	8	4	7	7	25	14	15	10	30	20	4	12	44	15	8	10	24	9
Other Minority	12	12	17	4	76	19	27	16	72	26	16	23	79	23	33	9	116	11

\*Age is calculated for 2017-20, some data was added later in tracking, so some ages at graduation are estimates. \*Multiple responses are allowed for race/ethnicity designations. Due to this, totals will not match the above counts.

<b>BENCHMARKING INFORMATION</b>									
<b>Graduation/Completion Rates</b>	<b>2020-2021</b>	<b>2019-2020</b>	<b>2018-2019</b>	<b>2017-2018</b>	<b>2016-2017</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2013-2014</b>	<b>2012-2013</b>
IHCC IPEDS Cohort	35%	38.2%	33.1%	34.6%	32.8%	34.8%	24.4%	21.4%	24.2%
Title IV IPEDS Institutions	36%	35.7%	34.6%	33.8%	32.8%	31.5%	30.6%	31.9%	33.3%
Iowa CC IPEDS Institutions	35.10%	35.5%	34.5%	33.3%	30.9%	28.2%	26.2%	25.1%	30.0%
IHCC VFA 2-Year Credential Seeking Cohort	46.90%	47.8%	53.2%	51.7%	49.2%	46.0%	40.0%	NA	NA
IHCC VFA 6-Year Credential Seeking Cohort	60.30%	63.5%	59.7%	57.3%	NA	NA	NA	NA	NA
<b>Transfer-Out Rate</b>									
IHCC IPEDS Cohort	14.70%	13.0%	12.7%	13.8%	12.7%	13.3%	13.0%	14.0%	14.3%
Title IV IPEDS Institutions	12.90%	13.4%	14.0%	13.8%	13.7%	13.8%	13.3%	12.9%	12.6%
Iowa CC IPEDS Institutions	14.50%	14.9%	17.7%	16.2%	10.7%	10.2%	13.1%	11.0%	13.0%
IHCC VFA 2-Year Credential Seeking Cohort	11.70%	11.6%	11.8%	11.5%	10.3%	9.6%	9.3%	NA	NA
IHCC VFA 6-Year Credential Seeking Cohort	13.30%	13.7%	13.7%	13.2%	NA	NA	NA	NA	NA

**IPEDS graduation and transfer-out rates cohort:**

This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Graduation rates data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort, the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions. The graduation rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort (the result of removing allowable exclusions from the initial full-time, first-time, degree/certificate-seeking undergraduate cohort).

**VFA (Voluntary Framework of Accountability) credential seeking cohort:**

The VFA is the principal accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The credential seeking cohort is defined as fall entering students who have earned a minimum of 12 credits by the end of year two.