

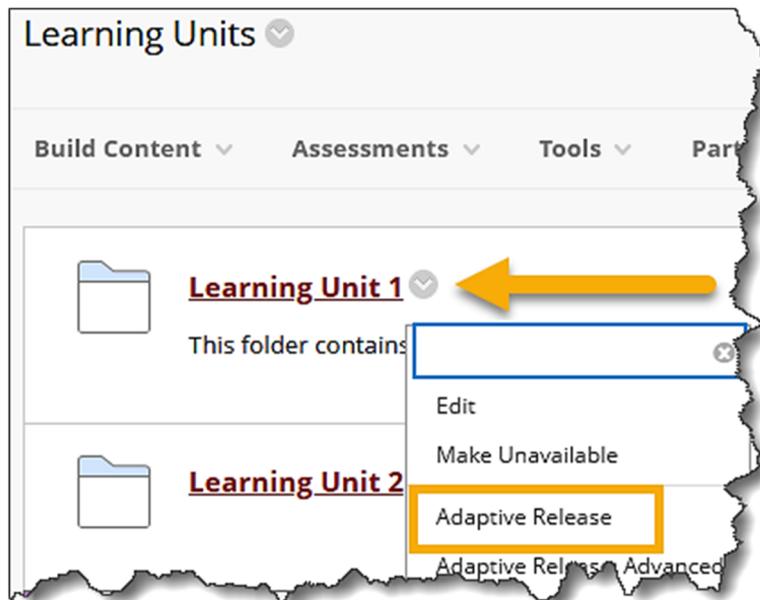
Faculty Tutorial: Adaptive Release

Purpose: To show faculty members how to release course content to students based on a “trigger” in MyHills.

From within a content area in MyHills, hover over the item for which you would like to set up “Adaptive Release,” which will highlight it. Then, click the drop-down arrow that appears.

Note: This tutorial shows how to add “Adaptive Release” to a “Content Folder.” However, you may apply “Adaptive Release” to any item within a course content area, including tests, assignments, files, images, and videos.

In the sub-menu that opens, click “Adaptive Release.”



The “Adaptive Release” page will open. On the “Adaptive Release” page, you can create an “Adaptive Release Rule” for the content item you chose (above). The rule you create will be based on a number of different criteria or “triggers” that are available on this page.



Date

There are several different triggers available for you to use when creating an “Adaptive Release Rule.” The first is “Date.” Use this trigger to limit student access to content based on date and time. Content may be displayed to students *after* a specific date and time, *until* a specific date and time, or *both*.

Note: Date availability restrictions can also be found on the content item’s “Edit” page. It is recommended that you only set date/time restrictions on either the “Edit” page or the “Adaptive Release” page, NEVER both.

Check the appropriate box to select a “Display After” date and time, a “Display Until” date and time, or check both boxes to select a time frame. Then, use the *calendar* and *clock* icons to select dates and times.

Note: You may type the dates and times in the boxes provided instead of using the calendar and clock icons if you prefer. All times are Central Time.

DATE

Setting a Date criterion for this item will restrict the dates and times of the visibility of this item.

Choose Date

Display After  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

Display Until  

Enter dates as mm/dd/yyyy. Time may be entered in any increment.

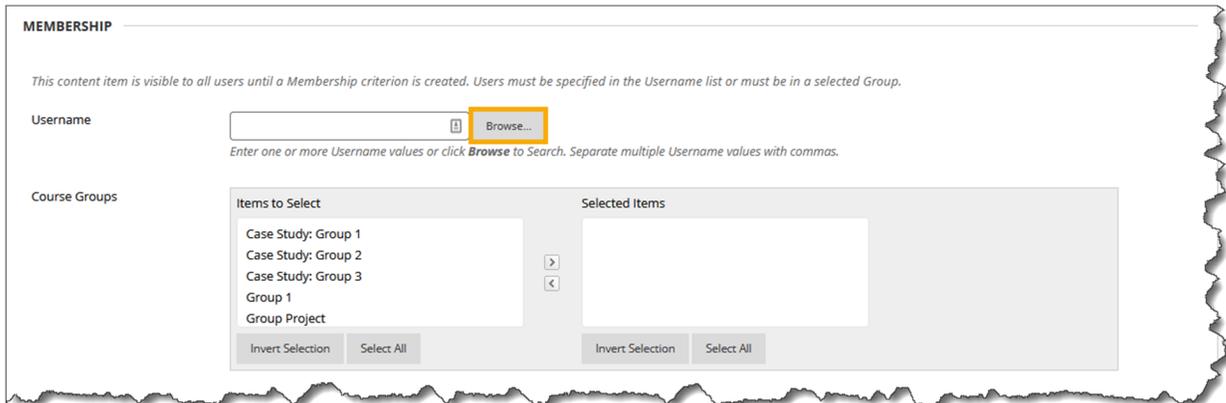
Membership

“Membership” criteria enable content to be displayed to one or more specific students and/or groups.

MEMBERSHIP

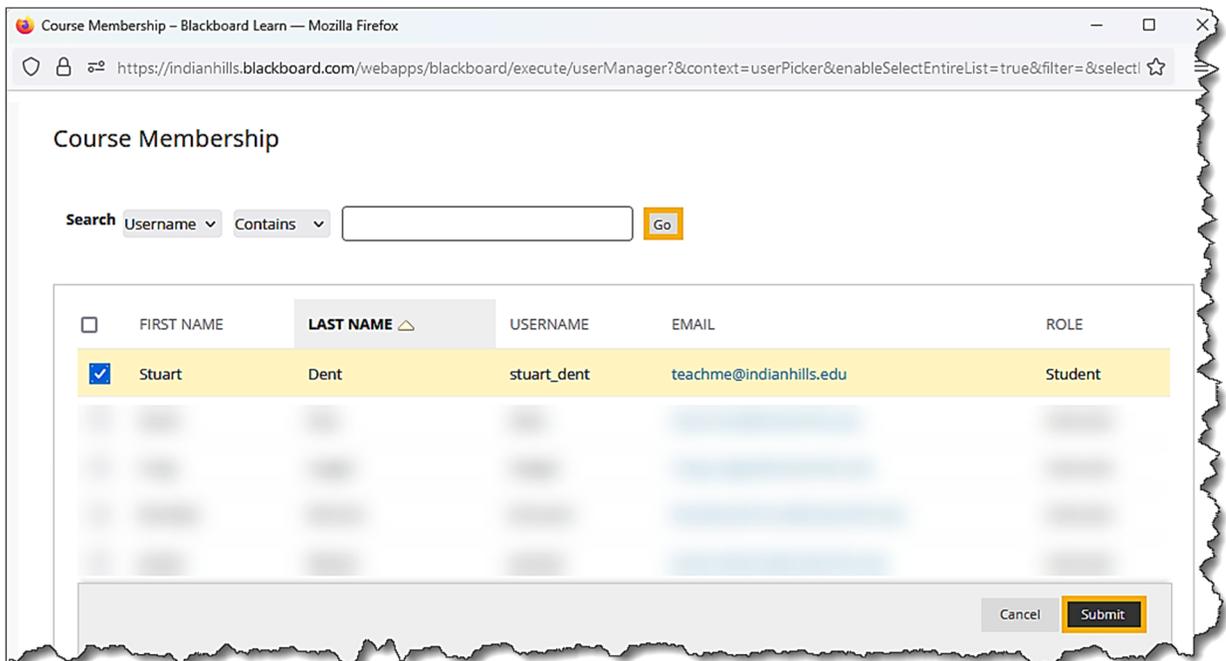
This content item is visible to all users until a Membership criterion is created. Users must be specified in the Username list or must be in a selected Group.

To select individual students, click **“Browse.”**



The “Course Membership” pop-up window will open. Click **“Go”** to view a list of all students in your course. Check the box next to each student you would like to have access to the content.

Once you have selected the student(s), click **“Submit.”**



The username of each student who will have access to the content should now appear in the box next to “Username.” Multiple students may be listed using a comma, with **no** spaces, between each student username. Example: stuart_dent,janet_learner.

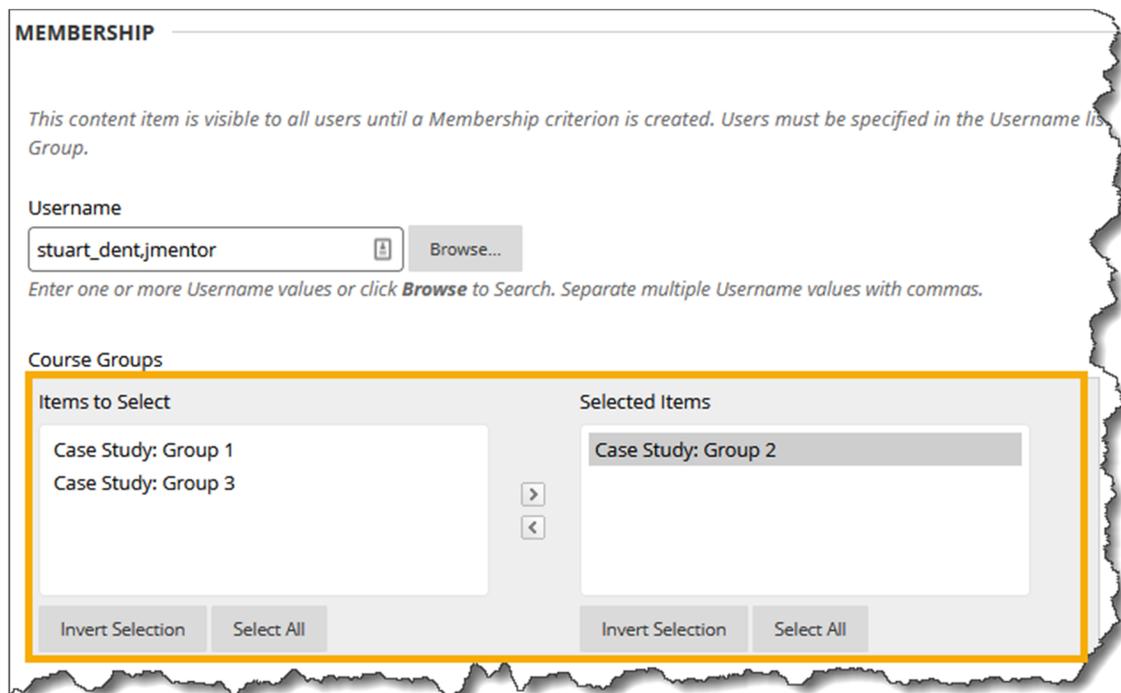
Note: For information on setting up an accommodation test with extended time, please see the tutorial “Test Accommodation.”

If you have created “Groups” in your course, they will appear in the “Items to Select” box. You may make content available to a group by clicking the name of the group in the “Items to Select” box. Then, click the right-facing arrow. The group(s) you selected will appear in the “Selected Items” box.

Note: Groups will only appear in the “Items to Select” box if they have been created. For information on how to create groups, please see the tutorial “Create Groups in MyHills.”

Use the “Select All” buttons to select all of the groups in a box. Use the “Invert Selection” buttons to deselect the group or groups that are selected in a box, and select the group or groups that are not selected in the same box.

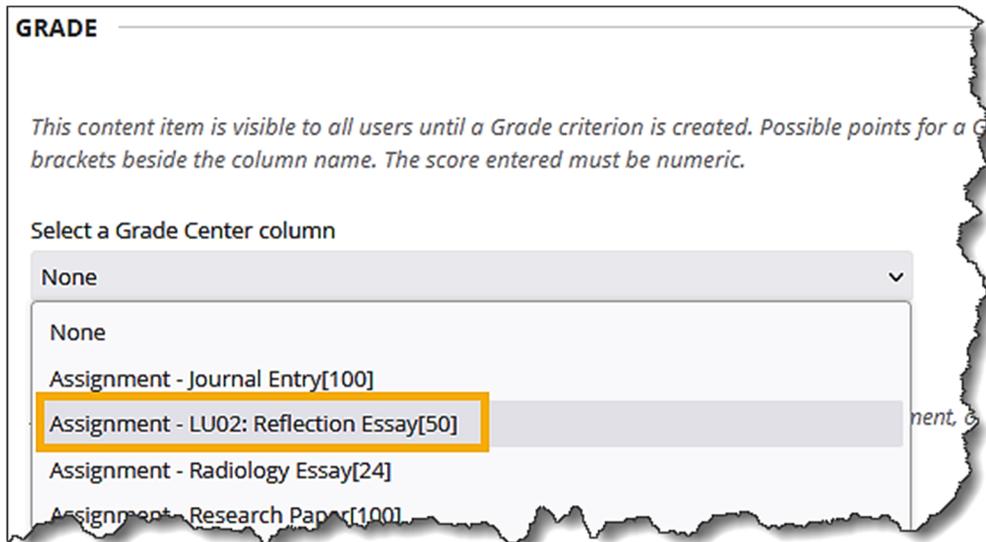
Note: You may select more than one group by holding down the “Ctrl” key on your keyboard while clicking your selections.



Grade

“Grade” criteria make content accessible to students once there has been an attempt for a selected assessment, or a particular score/percentage has been achieved for the assessment.

First, select the drop-down arrow located to the right of “Select a Grade Center column.” In the drop-down menu that appears, select the trigger assessment for which the grade criterion must be met in order to access the content item.



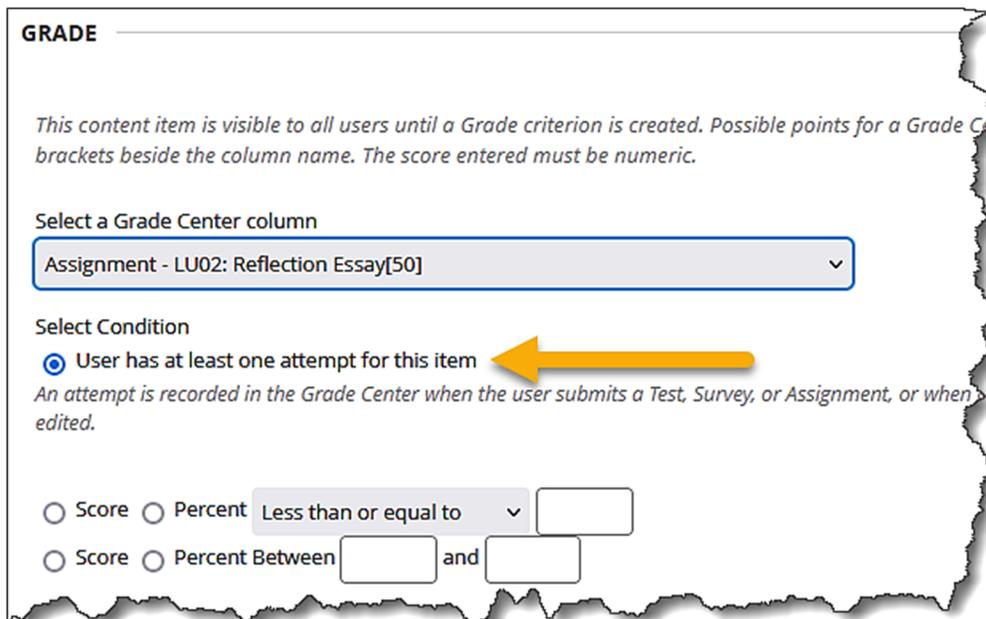
GRADE

This content item is visible to all users until a Grade criterion is created. Possible points for a Grade Center column are shown in brackets beside the column name. The score entered must be numeric.

Select a Grade Center column

- None
- None
- Assignment - Journal Entry[100]
- Assignment - LU02: Reflection Essay[50]**
- Assignment - Radiology Essay[24]
- Assignment - Research Paper[100]

If students are only required to have an attempt for the selected trigger in order to access the content item, keep the radio button next to “User has at least one attempt for this item” selected. For example, students must have at least one attempt for the “LU02: Reflection Essay,” which is the trigger, for the content folder “Learning Unit 3” to open.



GRADE

This content item is visible to all users until a Grade criterion is created. Possible points for a Grade Center column are shown in brackets beside the column name. The score entered must be numeric.

Select a Grade Center column

- Assignment - LU02: Reflection Essay[50]

Select Condition

- User has at least one attempt for this item
- An attempt is recorded in the Grade Center when the user submits a Test, Survey, or Assignment, or when the content is edited.

Score Percent Less than or equal to

Score Percent Between and

You can also require students to achieve a particular grade on the selected trigger in order for the content item to open. Select the radio button next to “Score” or “Percent” to select the type of grade that is required. Then, click the drop-down arrow next to “Less than or equal to.”

Note: When you select “Score” or “Percent,” the radio button next to “User has at least one attempt for this item” will no longer be selected.

In the menu that opens, you can select “Less than or equal to,” “Greater than or equal to,” or “Equal to.” Then, type the numeric value of the “Score” or “Percent” in the provided box.

GRADE

This content item is visible to all users until a Grade criterion is created. Possible points for brackets beside the column name. The score entered must be numeric.

Select a Grade Center column
Assignment - LU02: Reflection Essay[50]

Select Condition

User has at least one attempt for this item
An attempt is recorded in the Grade Center when the user submits a Test, Survey, or Assignment edited.

Score Percent Greater than or equal to ←

Score Percent Between and

You may also require that students receive a grade between two values. Select “Score” or “Percent” then, type the values in the boxes provided.

GRADE

This content item is visible to all users until a Grade criterion is created. Possible points for brackets beside the column name. The score entered must be numeric.

Select a Grade Center column
Assignment - LU02: Reflection Essay[50]

Select Condition

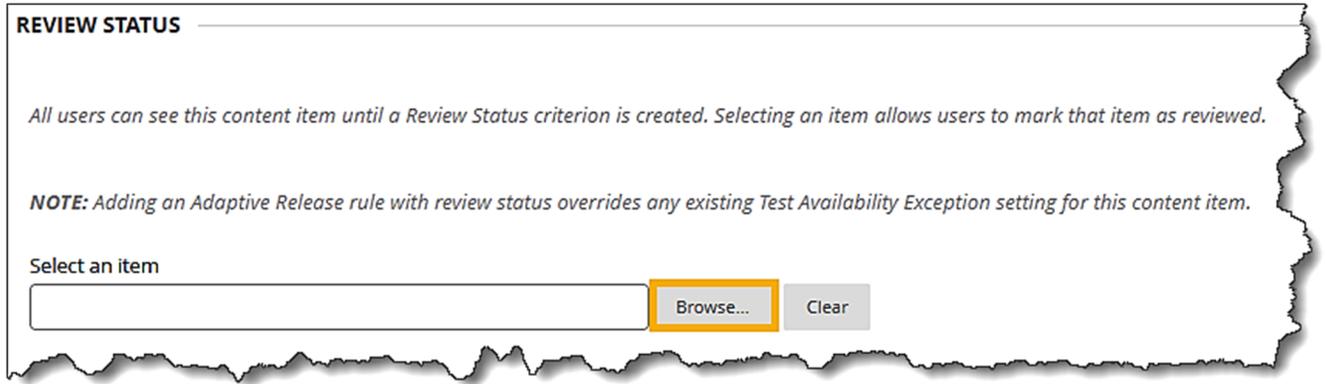
User has at least one attempt for this item
An attempt is recorded in the Grade Center when the user submits a Test, Survey, or Assignment edited.

Score Percent Greater than or equal to

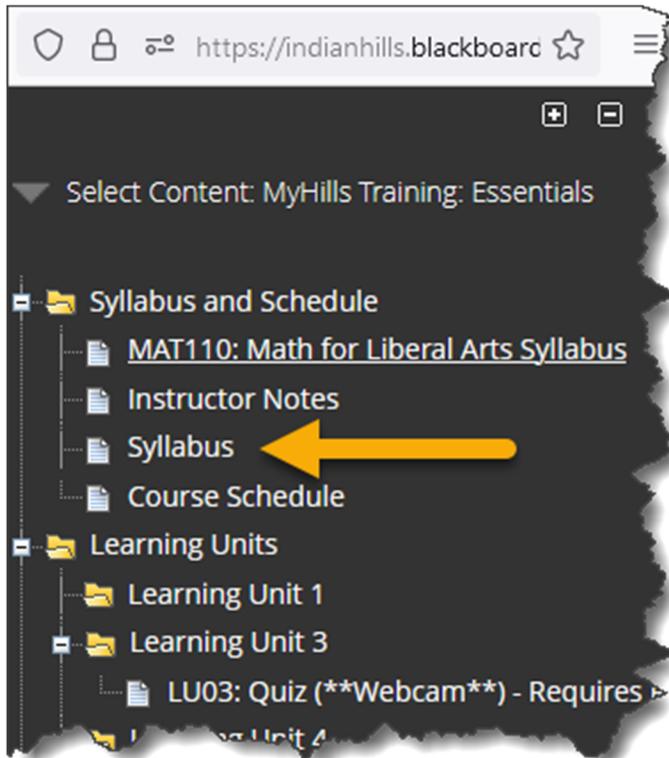
Score Percent Between and ←

Review Status

“Review Status” allows the selected content to be released based on a student’s review of another item in your course. Click “**Browse...**” to locate the item that you would like students to review.



A pop-up window will open. Select the trigger item that you would like students to review before the content item is made available. For example, you may require that students review the Syllabus before making Learning Unit 1 available.



The trigger item you chose for students to review will appear in the box next to “Select an item.”

Note: Students must check a box confirming that they reviewed the trigger item in order for the selected content item to become available.

REVIEW STATUS

All users can see this content item until a Review Status criterion is created. Selecting an item allows users to...

NOTE: Adding an Adaptive Release rule with review status overrides any existing Test Availability Exceptions.

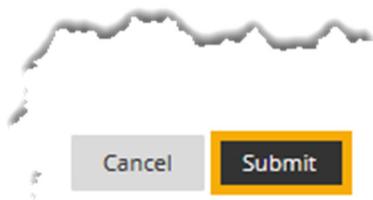
Select an item

/Syllabus and Schedule/Syllabus

Browse... Clear

Note: You may set up multiple “triggers” on this page. Each criterion you choose will narrow the availability of the selected content item.

Once you have selected and set up your adaptive release trigger(s), click “**Submit.**”



A “Success...” message will appear at the top of the page.

Success: Rule 1 created

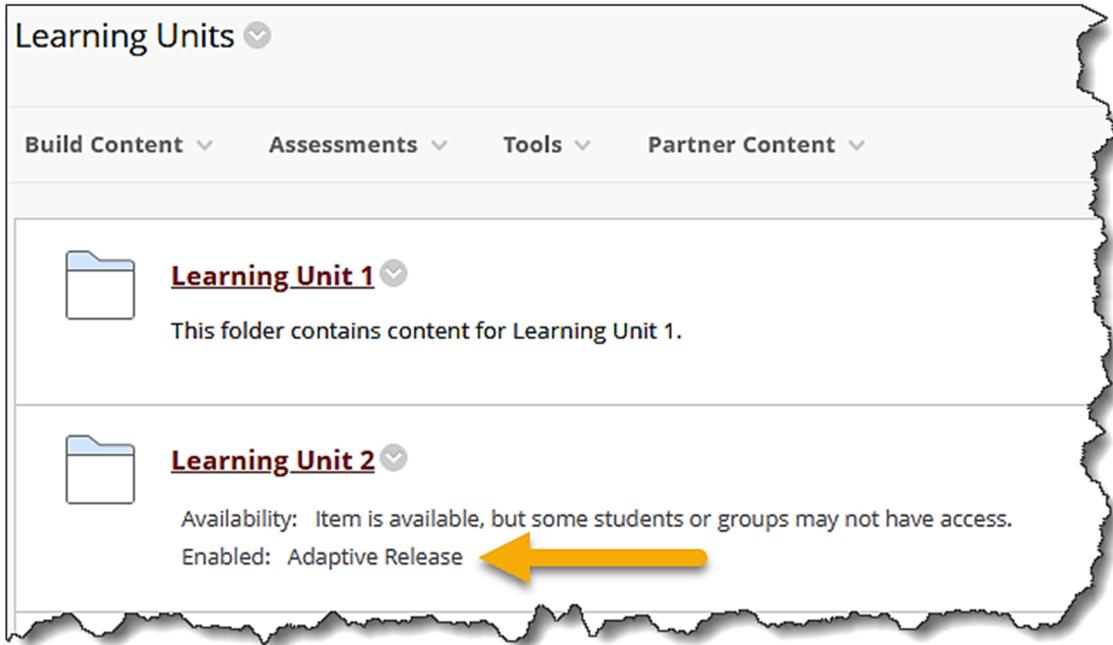
Learning Units

Build Content Assessments Tools Partner Content

Learning Unit 1

This folder contains content for Learning Unit 1.

Also, the message “Enabled: Adaptive Release” will appear under the selected content item.



Congratulations! You now know how to set up Adaptive Release!

Office of Online Learning

Looking for more computer tutorials? Please visit: www.indianhills.edu/tutorials.

For further assistance on this topic or other technical issues, please contact the **IT Help Desk**
Phone: (641) 683-5333 | **Email:** helpdesk@indianhills.edu | **Web:** www.indianhills.edu/helpdesk