Competency Check-Off





Name:		

Instructions: The student's clinical supervisor is to initial and date in each of the designated areas when the student has competently completed that task. The student should be able to give a basic explanation of the specific intervention, the expected response to the intervention and the basic rationale for the use of the intervention. If the student has proven competent in performing a task, it may not be necessary to check off "observed" or "assisted."

The student is to return the completed Competency Check-off to the ACCE at Indian Hills Community College.

INTERV	ENTION	OBSERVED (Initials & Date)	ASSISTED (Initials & Date)	PERFORMED (Initials & Date)
Measure	e Standard Vital Signs (pulse, respiration, blood pressure)			
Perform	Standard Measurements (leg length, and/or girth)			
Posture	Analysis			
a.	palpate anatomical landmarks			
b.	identify postural deviations			
Body M	echanics			
a.	appropriate body mechanics during patient care			
b.	instruction of proper body mechanics			
Patient	Positioning (appropriate)			
a.	supine			
b.	prone			
с.	side lying			
d.	sitting			
Activition	es of Daily Living			
a.	educate use of adaptive equipment (reachers, tub bench, leg lifter, etc)			

INTERVENTION		OBSERVED (Initials & Date)	ASSISTED (Initials & Date)	PERFORMED (Initials & Date)
Gait				
a.	abnormal components of gait			
b.	appropriate assistive device			
C.	proper fitting of assistive device			
	1. cane			
	2. crutches			
	3. walker			
d.	gait training			
	1. 2-point gait			
	2. 3-point gait			
	3. 4-point gait			
e.	gait training on non-level surfaces			
	1. walker			
	2. cane			
	3. crutches			
f.	gait training through doorway			
Wheelc	hairs			
a.	appropriate use of wheelchair features			
b.	wheelchair training			
	1. ramp			
	2. curb			
	3. doorway			
Range	of Motion			
a.	passive			
b.	active-assistive			
c.	active			

INTERV	ENTION	OBSERVED (Initials & Date)	ASSISTED (Initials & Date)	PERFORMED (Initials & Date)
Goniom	etry			
a.	lower extremity			
b.	lower extremity			
C.	lower extremity		•	
d.	upper extremity			
	upper extremity			
	upper extremity			
g.	spine			
h.	spine			
Transfe	rs/Transitions			
a.	bed <-> stand			
b.	sit <-> stand			
C.	supine <-> sit			
d.	wheelchair <-> mat/bed			
Contain	entation s Components of Adequate Documentation for Each Type treatment note			
b.	progress note			
C.	terminal visit note (gather information for discharge on final patient visit)			
	owing proficiencies are not introduced in the PTA curriculum until after clinical experience.			
Superfi	cial/Deep Thermal Agents			
a.	hot packs			
b.	paraffin			
	ultrasound		•	

INTERVENTION	OBSERVED (Initials & Date)	ASSISTED (Initials & Date)	PERFORMED (Initials & Date)
Cryotherapy			
a. ice packs			
b. ice massage			
Hydrotherapy			
a. whirlpool			
Electrotherapeutic Agents			
a. biofeedback			
b. functional electric stimulation			
c. iontophoresis			
d. interferential			
e. TENS			
Traction (Mechanical)			
a. cervical			
b. pelvic			
Therapeutic Exercise			
a. stretching			
b. strengthening			
c. endurance			
Soft-tissue Mobilization			
Manual Muscle Testing			
a. upper extremity (name of muscle)			
b. upper extremity (name of muscle)			
c. upper extremity (name of muscle)			
d. trunk (name of muscle)			
e. trunk (name of muscle)			

INTERVENTION	OBSERVED (Initials & Date)	ASSISTED (Initials & Date)	PERFORMED (Initials & Date)
f. lower extremity (name of muscle)			
g. lower extremity (name of muscle)			
h. lower extremity (name of muscle)			
The following proficiencies are introduced in the PTA curriculum during or after the second clinical experience. Wound Care: (list type)			
Patient Care Experience in Orthopedics (clinical instructors each initial and list number of clinical experience: I-IVB)			
Patient Care Experience in Neuromuscular (clinical instructors each initial and list number of clinical experience: I-IVB)			
Patient Care Experience in Cardiopulmonary (clinical instructors each initial and list number of clinical experience: I-IVB)			
Patient Care Experience in Geriatrics (clinical instructors each initial and list number of clinical experience: I-IVB)			
Patient Care Experience in Pediatrics (clinical instructors each initial and list number of clinical experience: I-IVB)			
Participation as a member of the PT/PTA team (clinical instructors each initial and list number of clinical experience: I-IVB)			
Interdisciplinary collaboration/list discipline: OT, SP, Nursing, etc. (clinical instructors each initial and list number of clinical experience: I-IVB)			
Other (optional additional experiences) a.			
b			
C			
d			
e			

Signatures: Clinical Site	CI Signature	Initials