

# Program Goals

## Early Childhood Education Program

At the successful completion of this program students will be able to:

**1. Promote Child Development and Learning by-**

having a child development knowledge base.

using understanding of young children to create environments that are healthy, respectful, supportive, and challenging for each child.

*NAEYC Standard 1*

**2. Build Family and Community Relationships by-**

partnering with children's families and communities.

using knowledge of child/family/community characteristics to create respectful, reciprocal relationships that support and empower families.

involving all families in their children's development and learning.

*NAEYC Standard 2*

**3. Observe, Document and Assess to Support Young Children and Families by-**

understanding the goals, benefits, and uses of assessment.

using systematic observations, documentation, and other effective assessment strategies responsibly, in partnership with families and other professionals, to positively influence the development of every child.

*NAEYC Standard 3*

**4. Use Developmentally Effective Approaches by-**

using positive relationships and supportive interactions as the foundation for work with young children and families.

using a wide array of developmentally appropriate approaches, instructional strategies, and tools to connect with children and families and positively influence each child's development and learning.

*NAEYC Standard 4*

**5. Use Content Knowledge to Build Meaningful Curriculum by-**

understanding importance of developmental domains and content disciplines.

knowing essential concepts, inquiry tools, and structure of content areas.

identifying resources to deepen their understanding.

using own knowledge and resources to design, implement, and evaluate meaningful, challenging curriculum that promotes positive outcomes for each child.

*NAEYC Standard 5*

**6. Become a Professional by-**

conducting themselves as members of the early childhood profession.

using ethical guidelines and professional standards.

being continuous, collaborative learners.

demonstrating knowledgeable, reflective and critical perspectives on their work.

making informed decisions that integrate knowledge from a variety of sources.

being informed advocates for sound educational practices and policies.

*NAEYC Standard 6*